

Summary of the Event

This event is organised so we can hear what local teachers are doing, with the objective of sharing good ideas and good practice. There will be an opening plenary followed by 30 minute sharing good practice sessions. After lunch there will be 45 minute workshops and a closing session.

Sponsored by:

 **MACMILLAN
ENGLISH**



Núcleo de Ensino no Primeiro Ciclo e Pré-Escolar.



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DE PROFESSORES DE INGLÊS**

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APPI & APPInep

PRIMARY ENGLISH

Sharing Good
Practice

Date: 14/11/2009

Time: 09.30—17.30

Escola Superior de Educação
de Faro

Universidade do Algarve

Estrada da Penha,
Campus da Penha,
8005-139 Faro,

OPENING PLENARY

Are we truly tapping into the iceberg?

Anabela Nobre—Escola Superior de Educação e Comunicação de Faro—Algarve

Are we providing our YLs with meaningful and purposeful activities and materials, which cater to our YLs' learning style(s) and MIs?

In this interactive plenary we will reflect on the extent to which our teaching practice is meeting the needs and individual differences of our YLs. Discussion will thus focus on the extent to which the teaching/learning processes in our classroom support and scaffold our YLs' socio-cultural, emotional, physical, cognitive, conceptual and linguistic development.

Activities 4 tomorrow! - Velma Costa—E.B. 2,3

D. Martim Fernandes, Albufeira; APPInep

Taking into consideration that all children have different learning styles and backgrounds, I thought that there is a need for activities that bear these facts in mind.

Therefore, I aim at sharing simple, practical games and activities to be used in your classroom, as of tomorrow, having Multiple Intelligences as a reference.

Original materials for different activities

Andreia José— E.B. 1 N° 3 de Loulé

I'm going to present a farm (a cardboard scenery) and puppets (farm animals). I'm going to explain some

activities that can be done with these materials. I will also present materials to perform the story "The Frog Family and their Pets" (a big pond made of card, plastic and newspaper and masks of the animals).

SHARING SESSIONS

Stories and Drama as the English final project/task

Helena Piedade & Regina Cavaco— EB1 do Patacão - Faro; APPInep & EB1 da Penha e EB1 do Bom João - Faro

End of year party? Music again? No, this year it will be different! In this presentation we will take our story sack and show you how to act out two stories. Our strategies and your good mood will provide some fun ideas. In this session we will demonstrate how to replace the same old songs presented in the classical End of the year party into a great show! Through short stories children can act out by heart. Come and see how. Enjoy and have fun.

Van Gogh Bedroom: English through Arts—Ercília Ramos

E.B. 1 de Alto de Rodes, Faro & E.B. 2,3 de Quarteira
Children listen to the story of Van Gogh life and work in English. One painting, "Van Gogh Bedroom" will be analysed relating colours; objects and furniture. After looking at a copy of the original painting children will learn about basic painting techniques and paint their own Van Gogh Bedroom.

Sharing articulation experiences in Primary Schools

Patrícia Cabrita— EB1 N° 4 de Loulé

In this presentation you'll find several examples of activities in which articulation with the school teachers and teachers of all the other curriculum enrichment activities was the main strategy to offer our children interesting and motivating learning experiences.

Once upon a time... - Andreia Horta, Escola E.B. 1/ J. I. do Carmo; E.B. 1 da Ilha da Culatra; Jardim de Infância do Centro Social Nossa Senhora do Carmo

"Once upon a time, a young teacher found a special way to enchant pupils in English classes..."

In this presentation I would like to tell you some of my adventures through the world of storytelling, more precisely, a story about a "BIG BIG CARROT" worked with my young learners (4 to 6).

Teaching Primary English Through Multiple Intelligences—Helena Soares—E.B. 2,3 Algoz

Have you ever felt that no matter what you do, some children just don't get it? Maybe you're not teaching the way they learn... Here, we will present some concepts about Multiple Intelligences as well as some activities to reach out to your children, no matter what intelligence they tend to favour the most.

"Learning English through Art" - Liliana Oliveira

Escola Básica do 1º Ciclo de Alto de Rodes - Faro
My presentation is the result of an investigation project about the contribution of Art to child development in a foreign language learning context.

In this specific case, learning English through Art provides an effective language learning because the words and statements appear in a real context, becoming meaningful to children.

CLOSING SESSION

Maths and English? ... But I hate Maths!

Raquel Coelho—APPInep

Maths can be a fun and powerful way of helping to develop thinking and cognitive strategies. In this workshop we will look at patterning, mental arithmetic and how these can easily be included in the English lesson. If you don't like Maths, this workshop is especially for you!

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